Animals.
Plants.
Insect life.
Soil, compost and worms.
A garden, a farm.
Warm sunshine, invigorating rain.

These may sound like simple words, but they are so much more, especially when blended into an interdisciplinary curriculum reflecting the sciences of life—the very stuff of our existence!

As a teacher, you know the importance of introducing students to food, agriculture, and the environment around us. Our lives literally depend on cultivating this understanding.

We know teachers are busy and often overextended, so our curriculum is connected to NY State Learning Standards. Using an inquiry-based approach, the learner will gain knowledge through experiential investigation of the environmental sciences and better understand the interdependence of a healthy agricultural system and a balanced ecosystem.

For more information, please visit us at www.nyaged.org/aitc/sole.html